



STATE OF WASHINGTON
PROFESSIONAL EDUCATOR STANDARDS BOARD

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Minutes
January 15-16, 2003
Comfort Inn Evergreen Room
Tumwater, Washington

January 15, 2003

Members Present:

Carolyn Bradley, Chair	Rebecca Bowers
Beverly Cheney	Carol Coar
Nancy Diaz-Miller	Ken Evans
Sheila Fox	Tim Knue
Gloria Mitchell	Kathryn Nelson
Helen Nelson-Throssell	Martha Rice
Ron Scutt	Karen Simpson
Dennis Sterner	Yvonne Ullas

Members Absent: Terry Bergeson

Staff Present: Jennifer Wallace
David Anderson
Pamela Abbott

APPROVAL OF MINUTES

Moved and seconded to approve the minutes of the November 2002 PESB Meeting.
Motion carried.

LEGISLATIVE PREVIEW

Governor's Proposed 03-05 Budget

Julie Salvi, from the Office of Financial Management (OFM) provided an overview of the Governor's proposed 03-05 Budget.

Policy proposals related to PESB work

Compensation study

The Governor has requested funding for a compensation study.

Funding for the alternative routes

- The Governor has requested additional funding for the Alternative Routes to Teacher Certification at a lower level of funding per intern, however, at that level, it will allow for more candidates. Funding will look similar to the Transition to Teaching funding.
- Hearings in the House and Senate Education Committees on Wednesday, January 22, 2003.
 - Interns, Mentors and Higher Ed partners will testify.
 - Committees are worried about the amount the programs are charging.

IMPLEMENTATION OF THE PROFESSIONAL CERTIFICATE

The Professional Certificate sub-committee discussed the WEA Professional Certificate Task Force Recommendations with the Board. The committee members provided a handout for members to review. A copy of this handout may be obtained from the PESB website at: <http://www.pesb.wa.gov/meetings/January2003.htm>. Additional comments were offered by:

Jerry Logan, Eastern Washington University

Lisa Bjork, Seattle Pacific University

Carol Merz, University of Puget Sound

Jim Meadows, Washington Education Association

Bill Jordan, Washington State University

The PESB along with members of the audience discussed the following issues in breakout groups:

- Completion of provisional status prior to “core”
- Capacity of districts and higher education institutions
- Communications strategies

The Professional Certificate sub-committee will meet and bring recommendations to the full Board for consideration in March.

ELEMENTARY AND SECONDARY EDUCATION ACT/NO CHILD LEFT BEHIND

Mary Alice Hueschel, Deputy Superintendent, Learning and Teaching Support provided a presentation to the Board on the Elementary and Secondary Education Act/No Child Left Behind. A copy of this presentation may be obtained by following this link: http://www.pesb.wa.gov/meetings/presentations/ESEA-NCLB_1-2003.pdf

PANEL DISCUSSION: POLICY IMPLICATIONS OF THE WEST-E FOR MIT AND POST-BACCALAUREATE TEACHER PREPARATION PROGRAMS

A panel of higher education members discussed policy implications of the WEST-E for Master’s in Teaching and Post-Baccalaureate teacher preparation programs. The panelists were:

Dr. Allen Glenn, Dean Emeritus, College of Education, University of Washington

Dr. Carol Merz, Dean, School of Education, University of Puget Sound

Margit Maguire, Director, Teacher Education Program, Seattle University

Frank Kline, Associate Dean, School of Education, Seattle Pacific University

Chuck Atkinson, Associate Dean, Woodring College of Education, Western Washington University

Michelle LaRocque, Director, Alternative Certification Program, Seattle Pacific University

Panel members discussed

- Using the WEST-E for admissions decisions into MIT and Post-Baccalaureate programs.

- Using a passing score on the WEST-E Praxis test to waive the content knowledge portion of an endorsement program.
- The possibility of Washington State teacher preparation programs granting endorsements in areas for which they do not have an approved endorsement program.
- Using a passing score on the WEST-E to grant endorsements to certificated teachers seeking additional endorsements.

January 16, 2003

Members Present:

Carolyn Bradley, Chair	Rebecca Bowers
Beverly Cheney	Carol Coar
Nancy Diaz-Miller	Ken Evans
Sheila Fox	Tim Knue
Gloria Mitchell	Kathryn Nelson
Helen Nelson-Throssell	Martha Rice
Ron Scutt	Karen Simpson
Dennis Sterner	Yvonne Ullas

Members Absent:

Terry Bergeson

Staff Present:

Jennifer Wallace	Pamela Abbott
David Anderson	

WASHINGTON EDUCATOR SKILLS TEST – BASIC (WEST-B) UPDATE

David Anderson reviewed the November and January test administrations.

November 16, 2002, WEST B administration –

- 1400 examinees – 1300 took all three subtests (at this rate we will exceed our goal of 6000 people taking the test this year)
 - 78% passed all three tests. (pass rates are based on those people who registered for all three tests and attempted all three tests)
 - Reading 92, Math 92, writing 84
- Three quarters of all examinees are leaving before the 4 hours have passed. (based on all examinees)
- Minority representation is still fairly small

Goals

- Increase the number of test items for each of the passages on the reading section of the test.
- Continue to develop test items.
- Pick test dates for 2003-2004

Dr. Anderson provided information on the WEST-B obtained from Dr. Sterner's students who took the WEST-B in November.

Online Test/Out of State Testing

The proposal from NES and the contract commits to looking into offering online testing and out-of-state testing over the course of the first year. The goal is to continue to work toward these options, however the downside to creating these types of tests is that it could increase fees to the examinees.

Study Guide

It appears examinees are having a more difficult time with the writing prompts. The new study guide will contain annotated responses to the writing prompts as a result of the marker paper review meeting.

Review of the fairness procedures

Dr. Anderson sent a letter to Bill Gorth, President, National Evaluation Systems and asked for a fairness review. We have an obligation to review all of the procedures to ensure the validity of the test. There have been some concerns about the fairness of the test. The Board will need to be able to document the fairness and reliability of the test. The Technical Advisory Committee (TAC) will review the report from NES and will be given a chance to advise the Board on any changes.

In December, the Fairness Committee met to evaluate the progress the contractor had made toward increasing culturally diverse items and passages. The committee did not feel the items were biased, however, they will continue to monitor the situation and collect data.

Future activities

This spring, NES will be updating the registration bulletin with new test dates and looking at the test sites and will be asking for help from the teacher preparation programs.

Reciprocity

The Board looked at allowing reciprocity and with the advice of the technical advisory committee determined it was necessary to obtain additional information before equivalency statements can be made. Data must first be collected from examinees who have taken both tests.

Comments/Questions from the Members from WACTE

- Wheel chair bound students had difficulty accessing the test site. (Nov 16th)
- Would like to have the test score to allow the school make a decision on granting a student a provisional permit.
The Board has discussed this issue and has decided to present the data as passed/not passed to protect the privacy of the examinee.
- Would the Board consider a statement that examinees could sign to release their scores to the universities?
This is certainly worth considering. We do want to make sure we give appropriate information to the individuals.

UPDATE - WASHINGTON EDUCATOR SKILLS TEST – ENDORSEMENT (WEST-E PRAXIS II)

Lori Inwerson and David Anderson provided an update on the WEST-E.

WEST-E Timeline

- Beginning September 1, 2003 the WEST-E will be available
- Beginning September 1, 2005 will be required for certification.
- The Board chose a series of core knowledge tests
- David discussed the fees associated with the tests.
- Dates and tests are chosen for the tests because we chose their PRAXIS series tests.

The proposed endorsement tests were presented to the Board as a handout. A copy of this handout may be obtained by contacting the PESB office. Based on the law, the tests must be in place by September 2005. Validation of cut score decisions must be made prior to requiring the tests for certification.

- Core tests will be implemented in September 2003.
- Optional tests have been proposed by ETS and the tests listed as possible choices most closely match Washington State's endorsement competencies.
- If the Board chooses to validate the test as an admissions tool, the test must be validated for that purpose.

In March panels of 20 teachers with 1-7 years of experience, mentor teachers of beginning teachers and curriculum specialists per endorsement area will meet to review and validate the tests. This will help to ensure the tests measure content knowledge a beginning teacher needs to have. Lori Ingwerson discussed the process ETS uses for validating the cut score. If the ETS does not have enough panel members to run the validation meetings and have the validation be defensible, the meetings will not occur.

The Board was presented with an option not to validate the tests until 2004/2005. However after discussing this issue, it came to light that the Board is still obligated to have the tests in place by September 1, 2003 and Washington State colleges and universities would not be able to use the scores to make high stakes decisions until after the tests had been validated.

MOTION: *Moved and seconded to validate the tests as presented by September 2003. Motion carried.*

AMENDMENT TO MOTION: *Moved and seconded to validate the tests as presented to the extent possible within the PESB and ETS test validation protocol by September 2003 where PRAXIS tests are currently available. Motion carried.*

MOTION: *Moved and seconded to go forward with validating the elementary ed 0014 praxis core content test. Motion carried.*

WASHINGTON STATE INSTITUTE FOR PUBLIC POLCY: INTERIM EVALUATION OF ALTERNATIVE ROUTE PARTNERSHIP GRANT PROGRAMS

Roxanne Lieb from the Washington State Institute for Public Policy presented on the alternative routes interim report released by the WSIPP. A copy of this presentation may be obtained from the PESB website at

<http://www.pesb.wa.gov/meetings/presentations/January2003.htm>. PESB members asked Dr. Lieb to include answers to the following questions in the final report on alternative routes:

- What do the mentor teachers think of this program?
- How do mentors/districts feel about the length the candidates preparation?
- How long was the candidate's preparation and does the candidate feel the length of time was adequate?
- What are the expected areas of endorsement?
- What is the candidate's understanding after the first year of employment?
- How much time do the mentors actually spend in the classroom working with the intern teacher?
- How marketable is the candidate?
- Is there acceptance of the candidate by parents, peers, supervisors?
- Why are the middle school candidates choosing to teach middle school? Is it because the certificate of mastery is a disincentive?
- How does the candidate receive feedback from the mentor teacher?
- How did the selection of mentors occur?
- What worked well for the candidate and what allowed the candidate to work well with young people, what would you tweak?
- How does the candidate feel about the time spent in the classroom?
- Was there any reference to the professional certificate during the internship?
- What did the program cost the institution?
- How many candidates exited early?
- How have the programs have taken into account each candidate's prior knowledge and experience?
- Will the candidate's be paid for their prior experience?

EXECUTIVE DIRECTOR REPORT

The PESB will be jointly applying for funding for the alternative routes to teacher certification through another Department of Education grant opportunity.

Jennifer will be presenting on the Alternative Routes to the House and Senate Education Committees on Wednesday, January 22, 2003. David will also be presenting on teacher testing at the House Education Committee on the same date.

Jennifer provided a budget report.

NEXT MEETING

The next meeting of the PESB is scheduled for March 13-14, 2003.